

Calculating Growth: Across Check-Ins

Why does using evidence across all Check-Ins provide a more complete picture of student growth than relying on a single EOY score?

Student	Check-In 1	Check-In 2	Check-In 3 (MOY)	Check-In 4	Check-In 5 (EOY)	Student Growth % (Average of Check-ins 1-5)
Student A	3	4	5	5	4	4.2 / 84%
Student B	3	4	4	4	3	3.6 / 72%
Student C	2	3	2	2	3	2.4 / 48%
Student D	3	4	4	4	5	4.0 / 80%
Student E	4	4	4	5	5	4.4 / 88%

Overall Class Student Growth %: 74%

Class Average Student Growth % = 74%

Calculation: $(4.2 + 3.6 + 2.4 + 4.0 + 4.4) \div 5 = 3.72$

$3.72 \div 5 = 74.4\%$ or 74%

Monitoring Growth Goal Attainment Across Check-Ins for Instructional Adjustment

Student	Student Mapping BOY Level	Growth Goal	Check-In 1	Check-In 2	Check-In 3 (MOY)	Check-In 4	Check-In 5 (EOY)	Growth Succeed?
Student A	2	3	3	4	5	5	4	✓ Exceed
Student B	3	4	3	4	4	4	3	✓ Met
Student C	2	3	2	3	2	2	3	Did Not Meet
Student D	3	4	3	4	4	4	5	✓ Met
Student E	4	5	4	4	4	5	5	Did Not Meet

3/ 5 = 60% Met or Exceeded Growth Target